

Coral Springs HS (1151)

School Improvement Plan (SIP)

School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2015 - 2016) C
Title 1 School No
Differentiated Accountability (DA) No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
PLC meetings (PSD)	Thursday	1st	10/5/2017 - 5/3/2018	-	9, 10, 11, 12
PLC by Department	Thursday	1st	10/5/2017 - 5/3/2018	12:00 PM - 2:00 PM	9, 10, 11, 12
PLC - Data Teams	Thursday	1st	10/5/2017 - 5/3/2018	12:00 PM - 2:00 PM	9, 10, 11, 12

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2015-2016

Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
9	770	15.70	16.50	19.70	30.10	20.50
10	809	22.70	16.70	23.00	46.60	28.30
11	735	19.50	18.00	22.60	52.80	26.50
12	658	33.70	14.00	12.50	70.30	20.50

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Coral Springs High school uses various intervention strategies to improve student performance based on the need of the student. CSHS provides afterschool tutoring from NHS, Mu Alpha Theta, and national Spanish Honor Society. There are also a variety of online resources students can use including, but not limited to Vocabulary.com, Khan Academy, NewsELA, Naviance, Achieve 3000, USATest Prep, Algebra Nation, and Geometry Nation. Common Formative Assessments are used to monitor student performance on state standards based on subject. Students are given enrichment activities or remediation based on the results of the Common Formative Assessment.

RtI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday	1st	9/5/2017 - 5/1/2018	8:00 AM - 11:00 AM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
Explain the activities in which your school will participate to increase your overall rating. Include specific details.	

EVIDENCE/ARTIFACTS

File Name	Standards & Indicator	Upload Date
CSHS_Faculty_Handbook_17-18-pdf.pdf	Standard 2: Governance and Leadership (2.1)	10/13/2017

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CSHS_Faculty_Handbook_17-18-pdf.pdf	Standard 2: Governance and Leadership (2.1)	10/13/2017

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
5	442	70 of 84	7	145	289

GOALS

How does the school ensure classroom instruction is aligned to grade-level Florida Standards? What evidence is collected to ensure that classroom instruction is aligned to grade-level standards?

Coral Springs High School ensures classroom instruction in aligned to grade-level Florida Standards by providing teachers two hours on Professional Study Day to work collaboratively in their PLCs to design lesson plans and Common Formative Assessment that are aligned to the Florida Standards. The Common Formative Assessments allows teachers to gather data on a standard(s) to ensure students are proficient in the standard(s) and reteach as necessary. Teachers in PLCs complete the CARE cycle minutes to ensure they are aligning their lesson plans to the Florida Standards.

In addition to using texts from core, supplemental, and intervention programs, how does the school ensure students have access to informational text for each content area in a variety of mediums?

Coral Springs high School ensures students have access to informational text for each content area by providing class time for students to use the online supplemental materials. Students can also use computers during thie personalization period or the media center before school, during lunch, and after school. Students are also provided Upfront magazines to use in ther reading, English, and Social Studies classes.

As evidenced in the SES Band Data, which content area(s) will be the focus for improving student achievement and why was this area chosen?

As evidenced in the SES Band Data, our goal is to increase from 44% to 50% (6%) in 10th grade Reading FSA by May, 2018. We will implement online programs such as USA Testprep and Khan Academy in addition to data-enhanced grade level/subject area PLCs, lesson studies, and PD. This will be monitored by Mrs. Brown (English/Reading AP), Mrs. Rachard (Dept. Head), and Anita Parsoton (Literacy Coach). We will be collecting and reviewing data from the online programs, collecting data and strategies using the CARE process monthly with our PLCs and teachers will attend scheduled PD meetings during their planning period.

What specific BEST Practice(s) will be implemented or scaled-up to improve teaching and learning in order to increase performance within the SES Band?

Data-enhanced and Authentic PLCs will be scaled up to improve teaching and learning in order to increase performance in our SES band.

Describe in detail how the BEST Practice(s) will be scaled-up

PLSs for 9th – 12th grade teachers will meet once a month on scheduled Professional Study Days to work collaboratively on lesson and activities that will enhance student performance in all areas of academia. All PLCs are data-driven and reflect of teaching practices based on outcomes vs. intended outcomes. Additionally, all teachers have a common planning period based on their content area. This provides additional time for teachers to engage in collaborative discussions to created engaging lessons and activities for students.